



Survey of Personnel Managers in the Western Balkans: Montenegro

Jan-Hinrik Meyer-Sahling (University of Nottingham)

Kim Sass Mikkelsen (Roskilde University)

Christian Schuster (University College London)

Fanni Toth (University of Loughborough)

Ranka Bartula-Musikic (Regional School of Public Administration)

Rajko Radevic (Public Administration Expert, Podgorica)

Regional School of Public Administration

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Introduction

This report presents the results from a survey of personnel mangers conducted in the context of two ReSPA projects on Improving Merit Recruitment and Performance Appraisals in the Western Balkans. Both projects were commissioned by the ReSPA Working Group on Human Resources Management in the Public Sector. This report complements the comparative, cross-country ReSPA reports (Meyer-Sahling et al 2019, Staronova 2019).¹

The survey was conducted between September and November 2018. It targeted managers responsible for human resources management in public sector organisation that applies the Law on the Civil Service. The survey was closely coordinated together with the Human Resources Management Authority in Montenegro and its representatives on the ReSPA HRM Working Group. The local partner provided a list of institutions, the names of responsible personnel managers and their email addresses.

The survey consisted of approximately 80 questions including two batteries of questions on merit recruitment and performance appraisal. The focus of the questions was on the *practice* of human resources management in their institutions. The survey hence differs from assessments of the legal basis of civil service management but focused on the level of implementation. Moreover, the survey differs from evaluations of management practices that compare countries rather institutions or individuals. Indeed, one of the main purposes of the survey was to reveal potential differences in management practices 'within' countries, thereby taking into account that experience with recruitment and appraisals may differ considerably across institutions.

The survey was translated into local languages and uploaded to Qualtrics, a platform for the design and implementation of online surveys. Participants were invited to complete the survey. They were sent up to three reminders to ensure a high cooperation rate among participants.

Table 1 below shows the list of 56 institutions whose designated personnel manager completed the survey in Montenegro. 14 institutions remained anonymous. With 115 institutions whose personnel manager was invited to participate in the survey project and 70 responses overall, the cooperation rate is 61 percent in Montenegro.

The report is divided into three parts. The first part presents the results of personnel managers' experience with the recruitment of civil servants in their institution. The second part reports their experience with the performance appraisal system in their institution. The third part provides open text answers in the local language on how to improve recruitment and performance appraisal practices as well as how to develop the role of Personnel Departments across public administration.

Table 1. List of Institutions

Administration of games of chance
Agency for peaceful resolution of labor disputes
Appellate Court of Montenegro
Basic Court Bar
Basic Court of Blue
Basic Court of Herceg Novi

¹ Meyer-Sahling, JH et al (2019) Merit Recruitment in the Western Balkans: An Evaluation of Change Between 2015 and 2018. Danilovgrad: ReSPA Publications. Staronova, K (2019) Performance Appraisal in the Western Balkans. Danilovgrad: ReSPA Publications.

Basic Court of Podgorica

Basic Court of Rožaje

Basic Court of Ulcini

Basic State Prosecutor's Office Herceg Novi

Basic State Prosecutor's Office Kotor

Basic State Prosecutor's Office Niksic

Basic State Prosecutor's Office of Rožaje

Basic State Prosecutor's Office Podgorica

Community Municipality

Court for violations in Podgorica

Directorate for Protection of Classified Information

Directorate for the Care of Refugees

Directorate of Public Procurement

Employment Service of Montenegro

Forest Service

The High court in Podgorica

Higher state prosecutor's office Bijelo Polje

Institute for Social and Child Protection

Ministry of Culture

Ministry of Defense

Ministry of Education

Ministry of Internal Affairs

Ministry of Justice

Ministry of Public Administration

Ministry of Sustainable Development and Tourism

Municipality Bar

Municipality of Andrijevica

Municipality of Budva

Municipality of Danilovgrad

Municipality of Kolasin

Municipality of Kotor

Municipality of Mojkovac

Municipality of Niksic

Municipality of Plav

Municipality of Podgorica

Municipality of Rožaje

Municipality of Tivat

Parliament of Montenegro

Pension and Disability Insurance Fund of Montenegro

Secretariat for Development Projects

Statistical Office of Montenegro

Tax Administration

The Basic Court of Pljevlja

Anonymous – 14 institutions

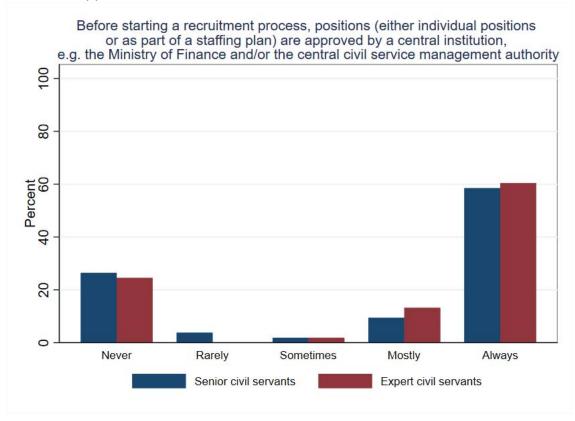
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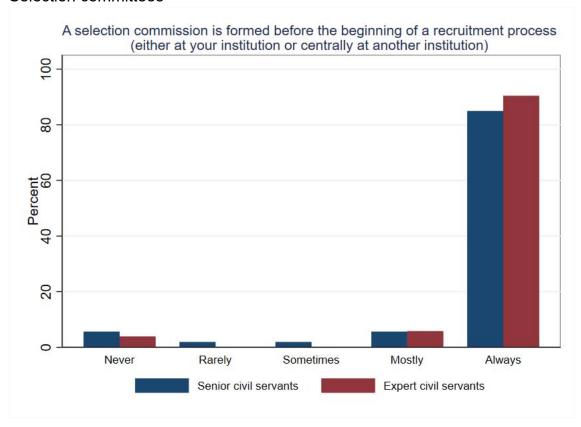
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I. Merit Recruitment

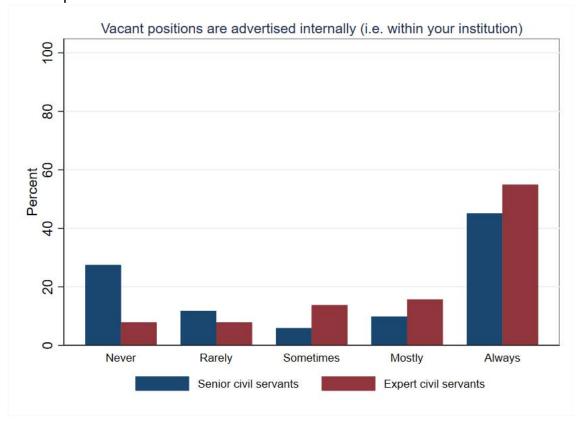
Positions approved



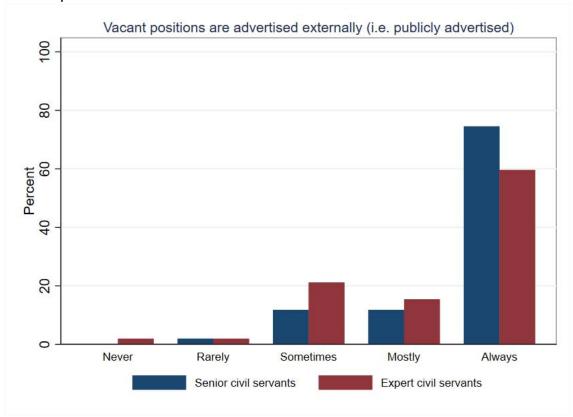
Selection committees



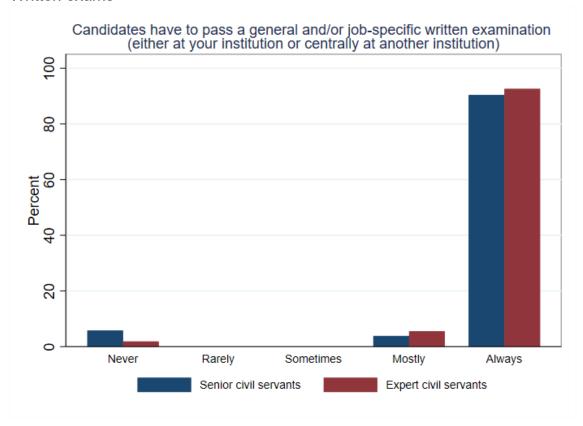
Vacant positions internal advertisement



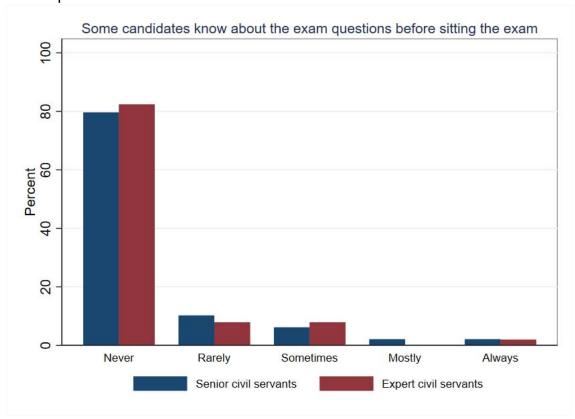
Vacant positions external advertisement



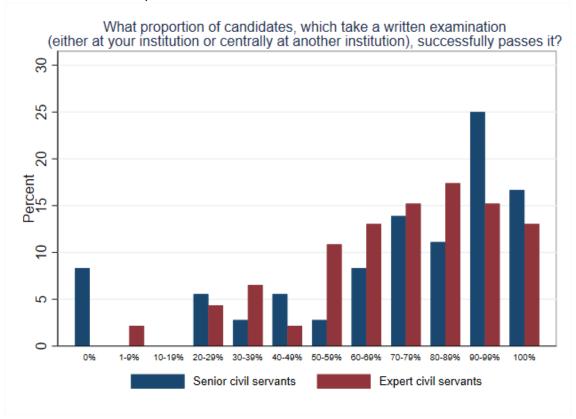
Written exams



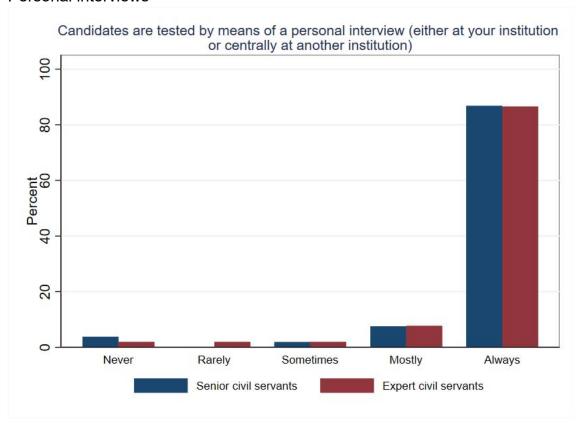
Exam questions known in advance



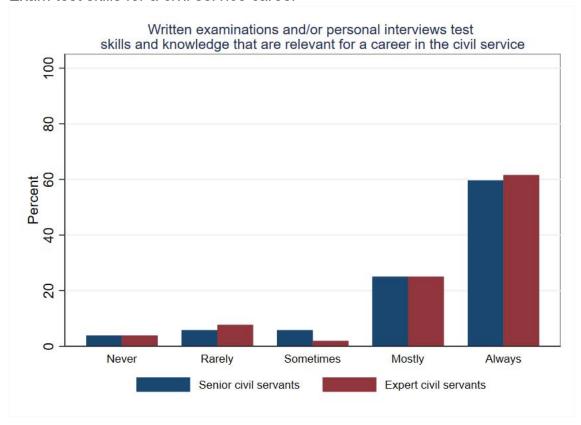
The ratio of exams passed



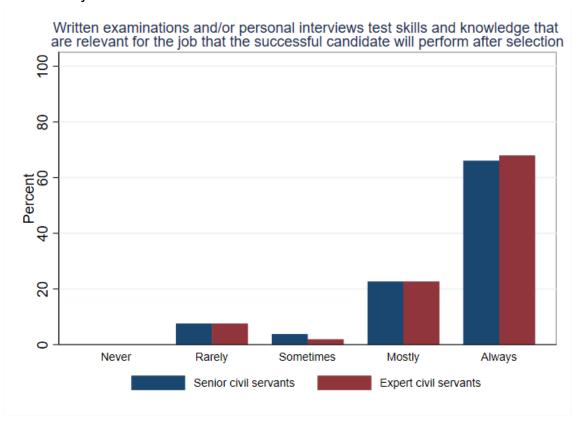
Personal interviews



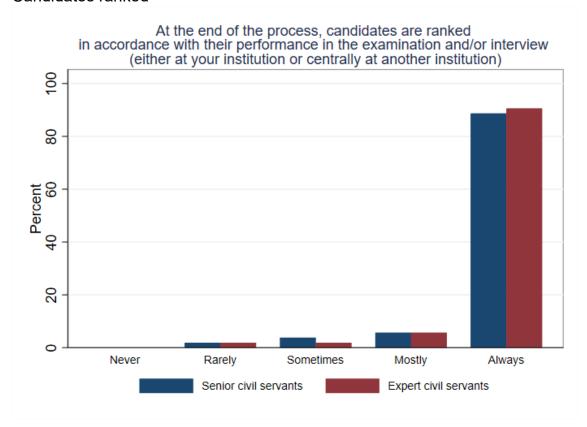
Exam test skills for a civil service career



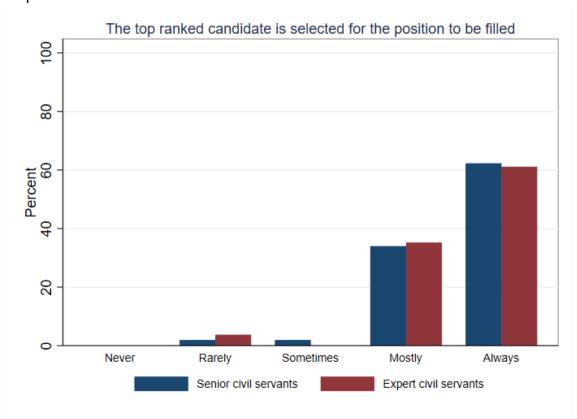
Exam test job skills



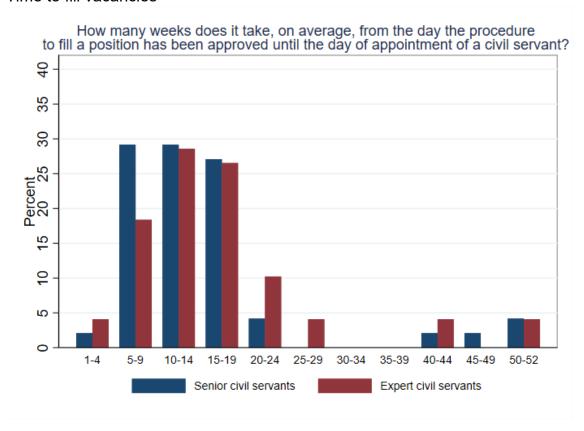
Candidates ranked



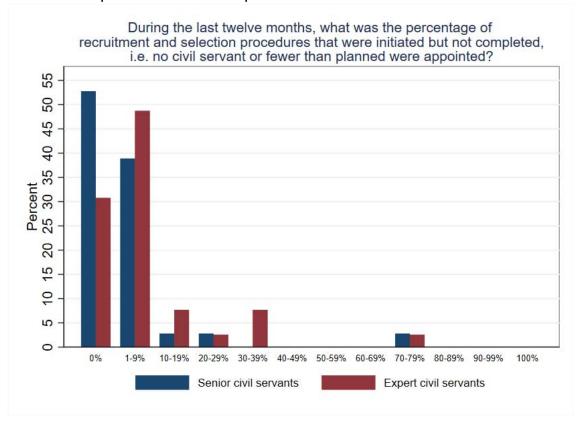
Top-ranked selected



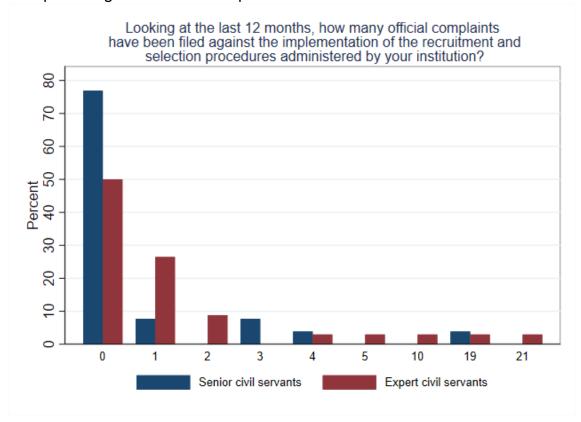
Time to fill vacancies



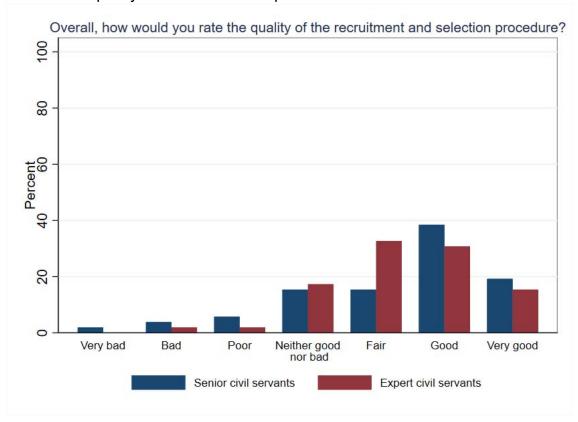
Recruitment procedures not completed



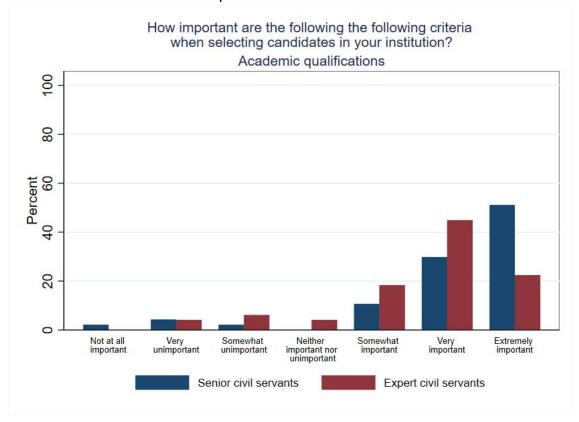
Complaints against recruitment procedures



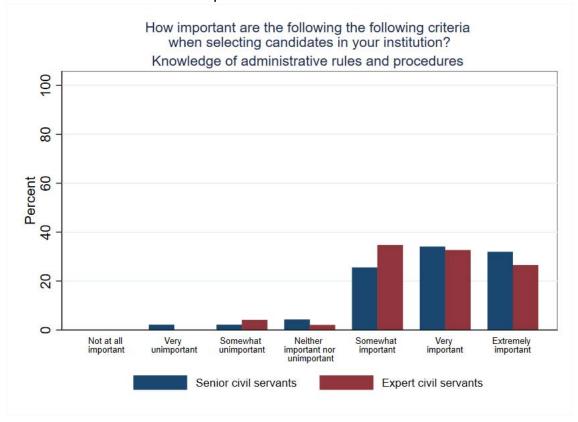
The overall quality of the recruitment procedure



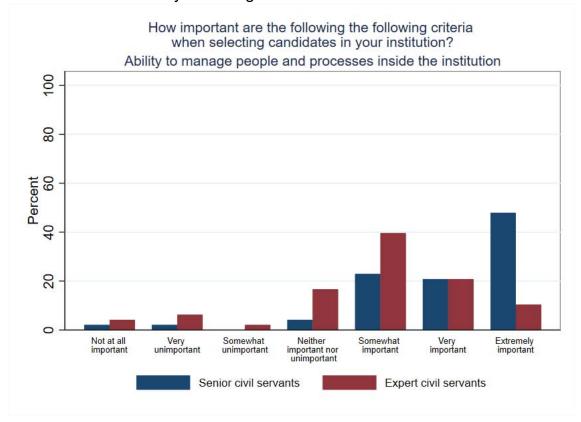
Selection criteria: Academic qualifications



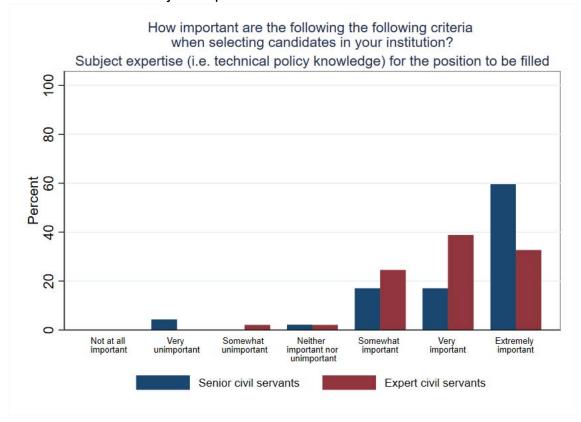
Selection criteria: Rules and procedures



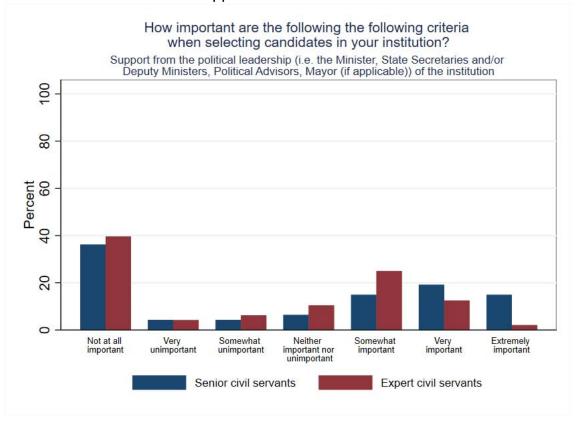
Selection criteria: Ability to manage



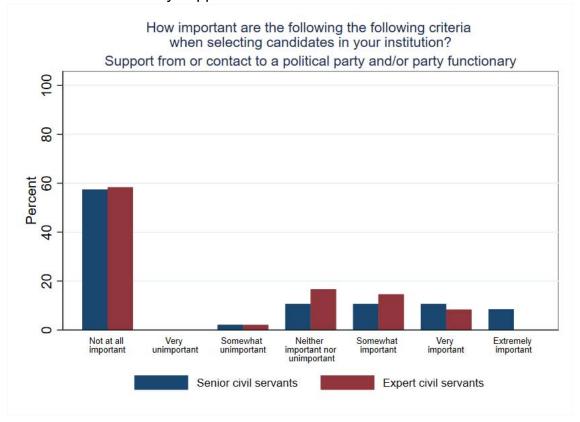
Selection criteria: Subject expertise



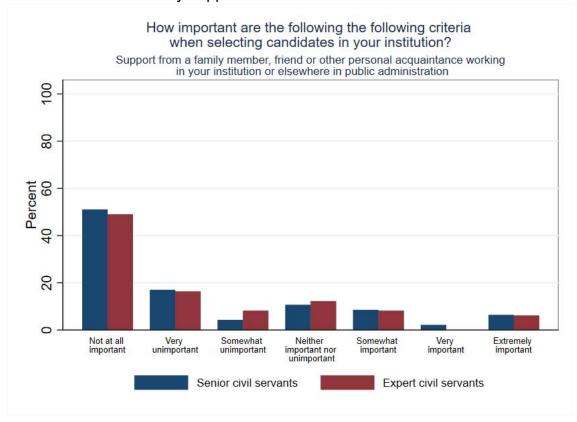
Selection criteria: Political support



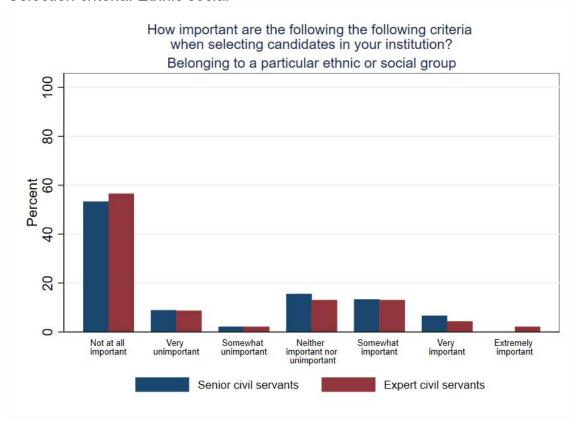
Selection criteria: Party support



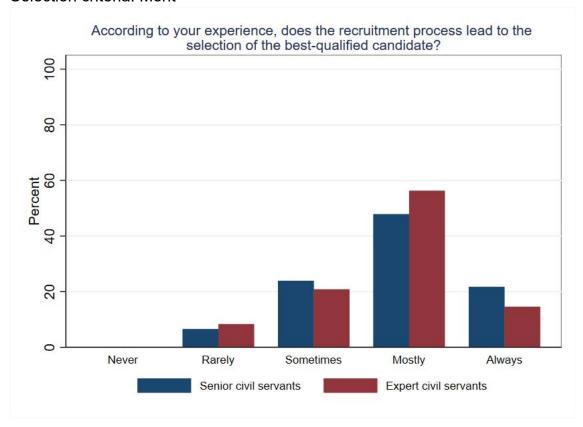
Selection criteria: Family support



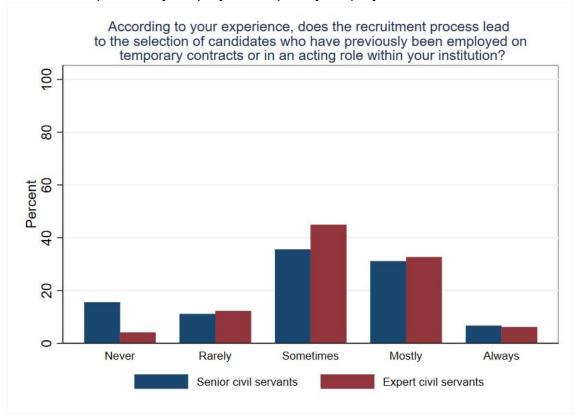
Selection criteria: Ethnic social



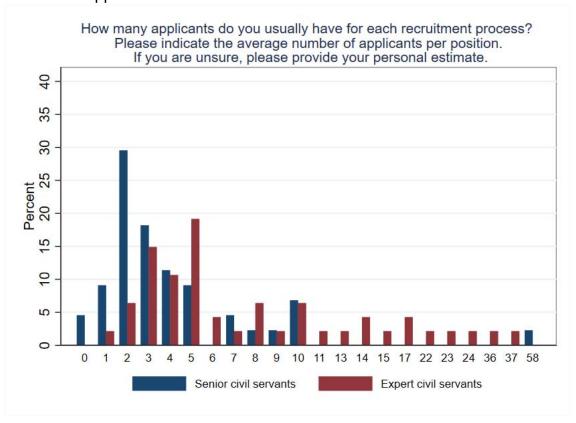
Selection criteria: Merit



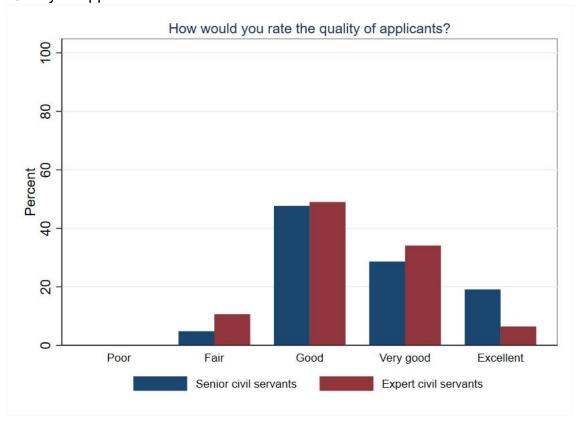
Selection of previously employed temporary employees



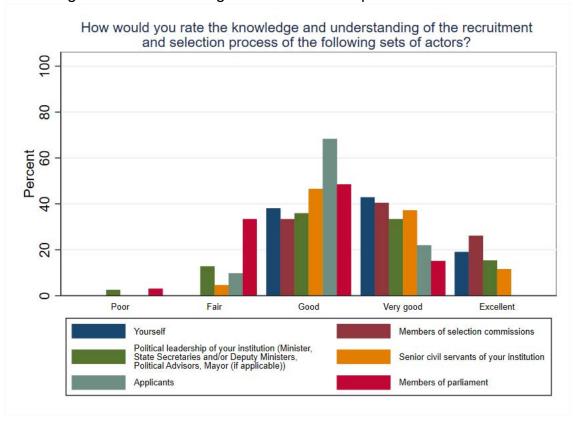
Number of applicants



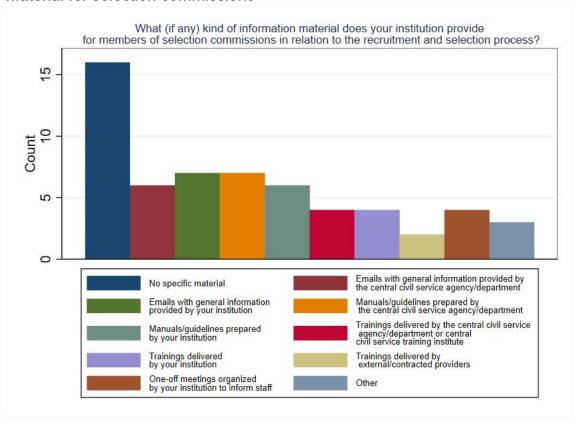
Quality of applicants



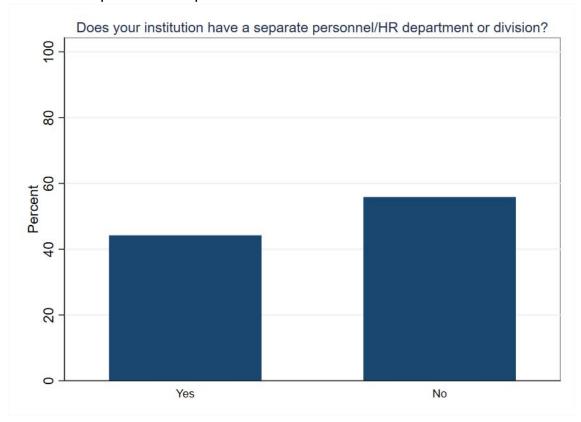
Knowledge and understanding of the recruitment process



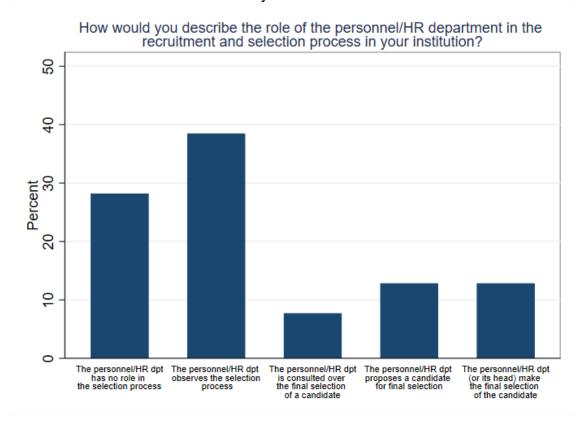
Material for selection commissions



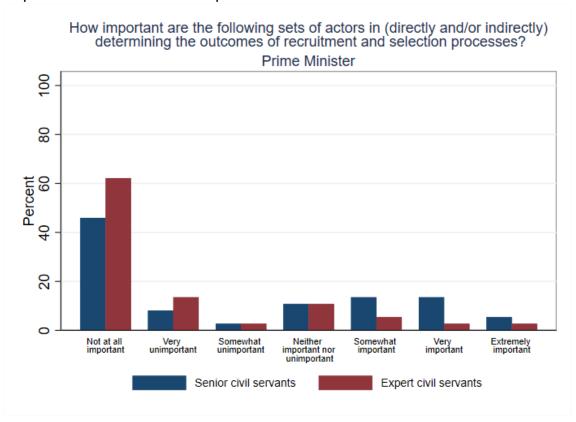
Presence of personnel department



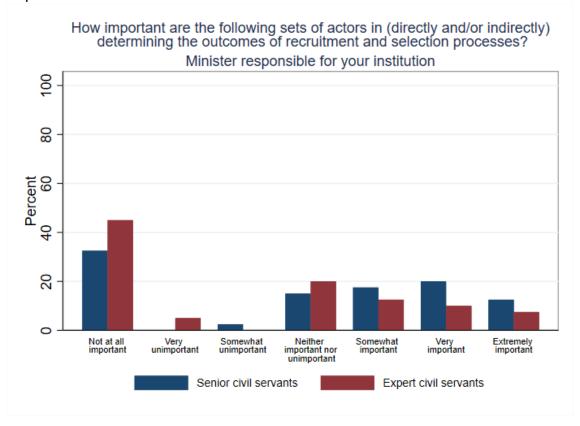
Role of central civil service authority



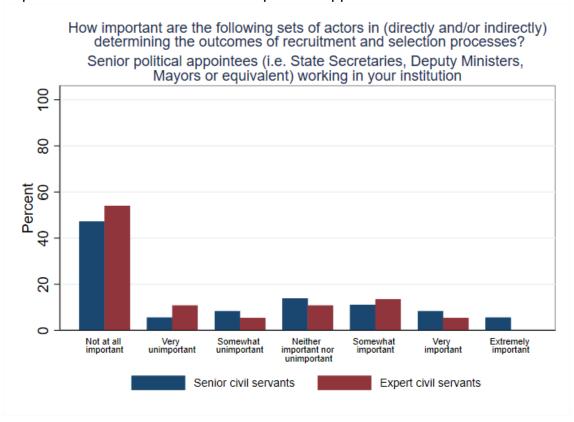
Importance for selection of a prime minister



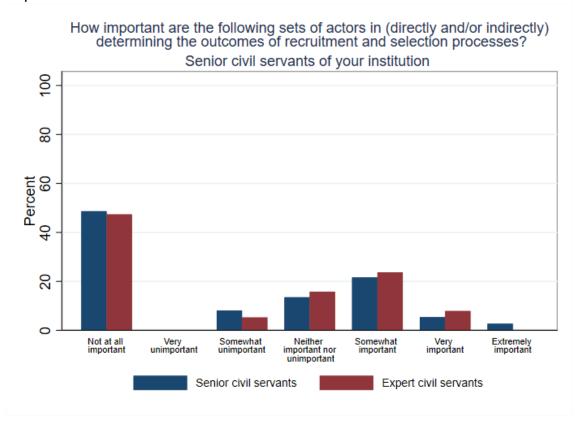
Importance for selection of a minister



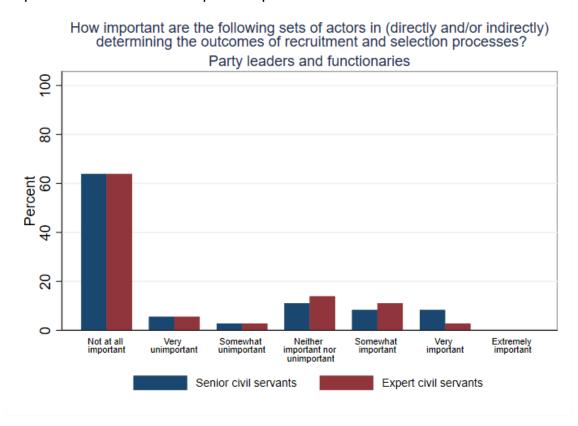
Importance for selection of a senior political appointee



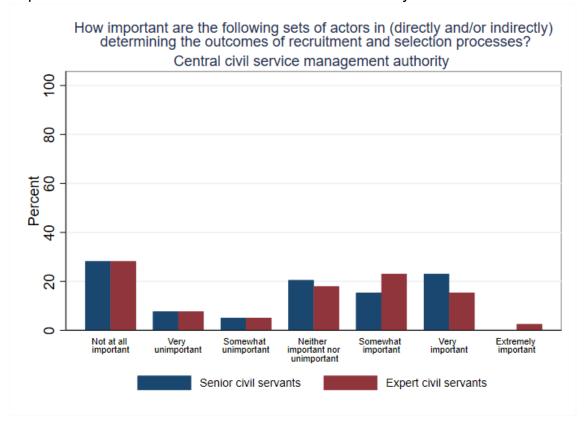
Importance for selection of senior civil servants



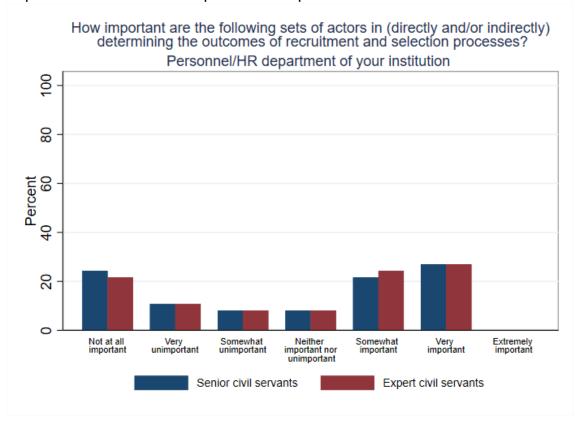
Importance for selection of political parties



Importance for selection of central civil service authority

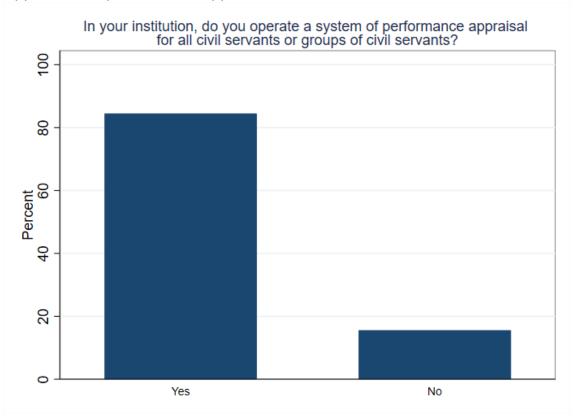


Importance for selection of personnel department

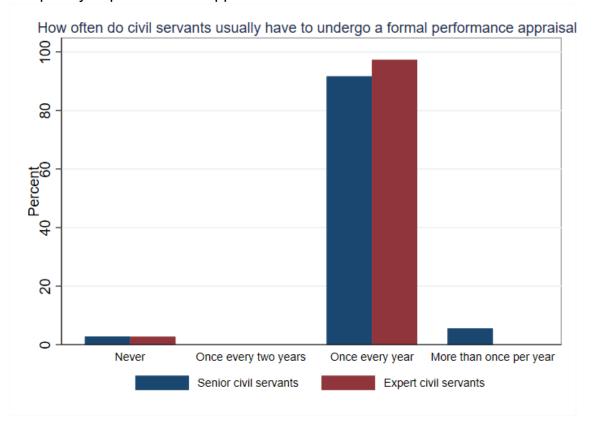


II. Performance appraisal

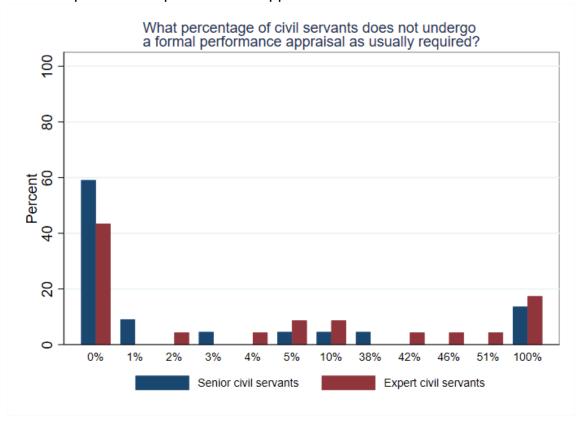
Application of performance appraisal



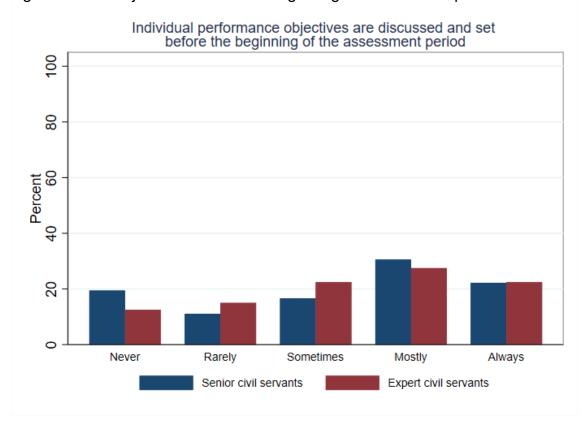
Frequency of performance appraisal



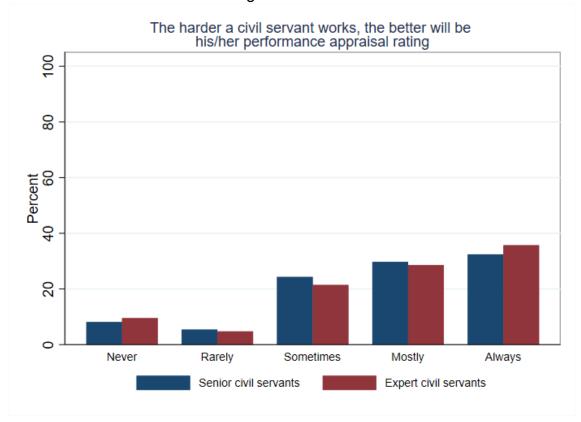
Non-compliance with performance appraisal



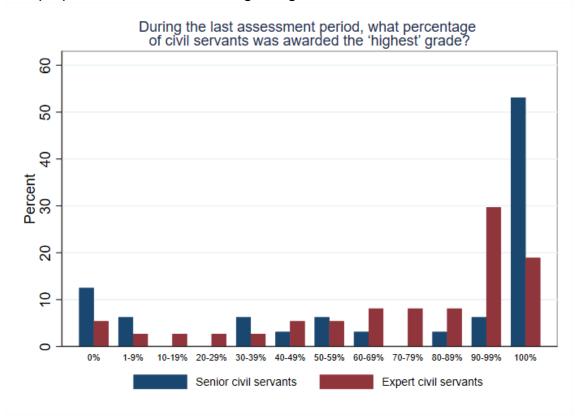
Agreement of objectives before the beginning of assessment period



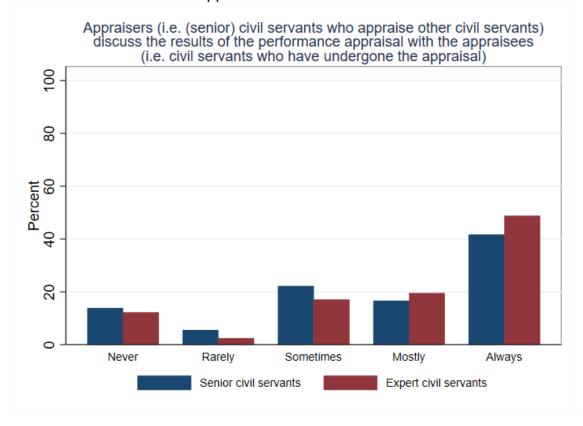
Hard work will lead to better ratings



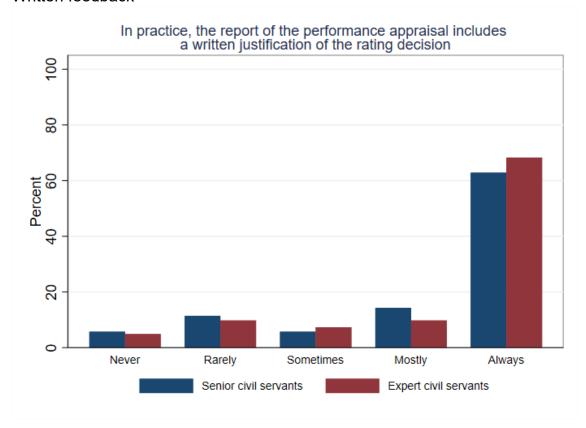
The proportion of staff with the highest grade



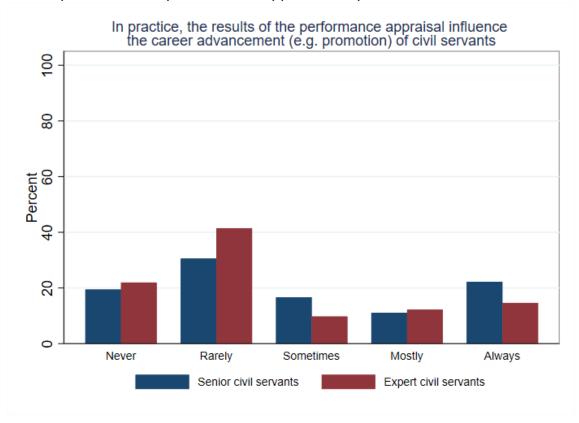
Discussion of results with appraisees



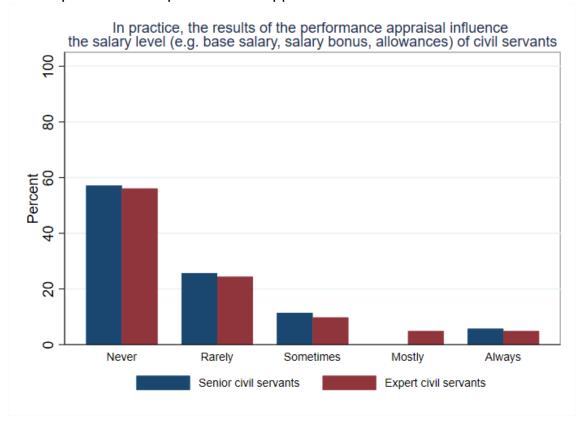
Written feedback



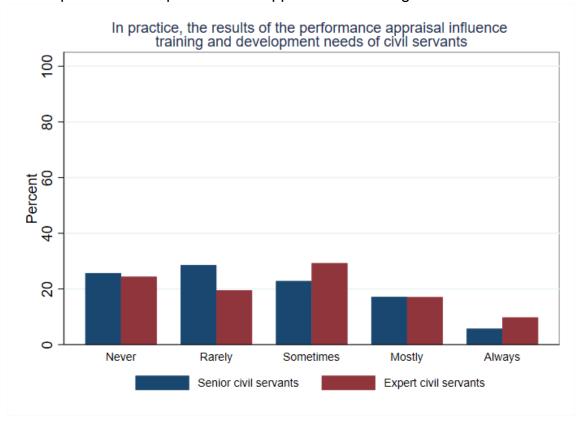
Consequences of the performance appraisal for promotions



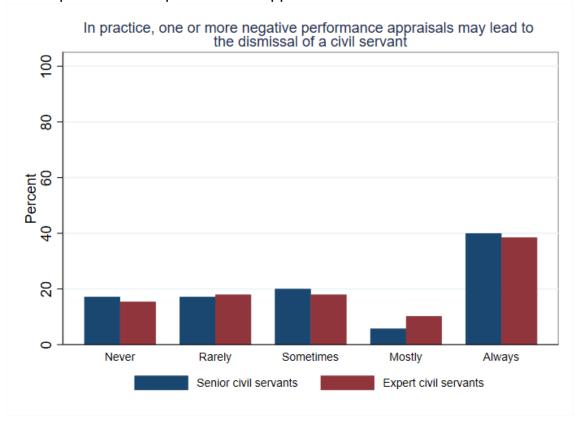
Consequences of the performance appraisal for salaries



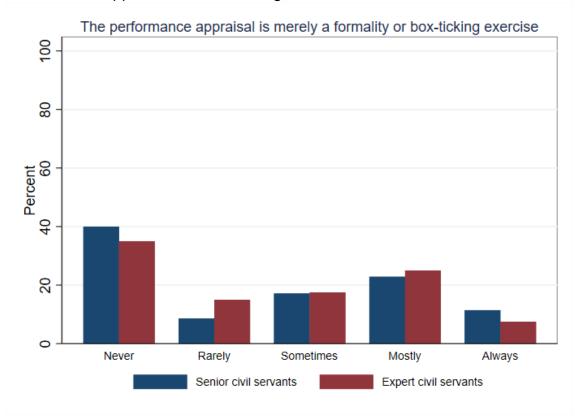
Consequences of the performance appraisal for training



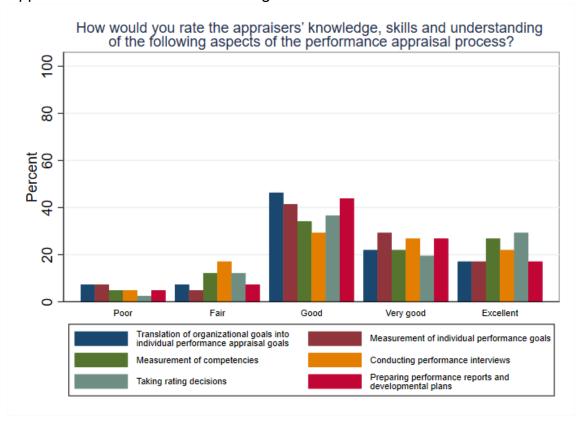
Consequences of the performance appraisal for dismissal



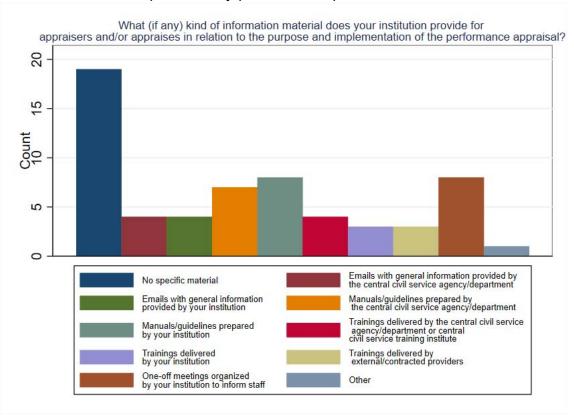
Performance appraisal is a box-ticking exercise



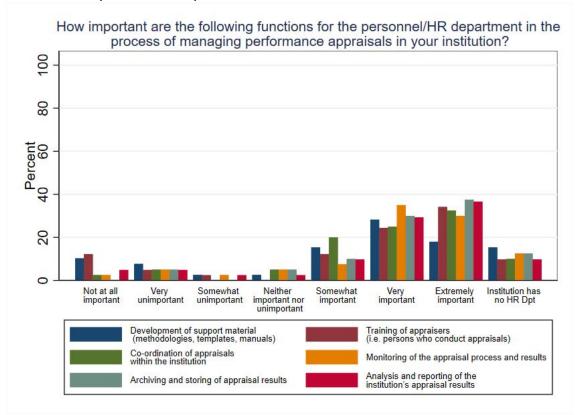
Appraisers have skills and knowledge



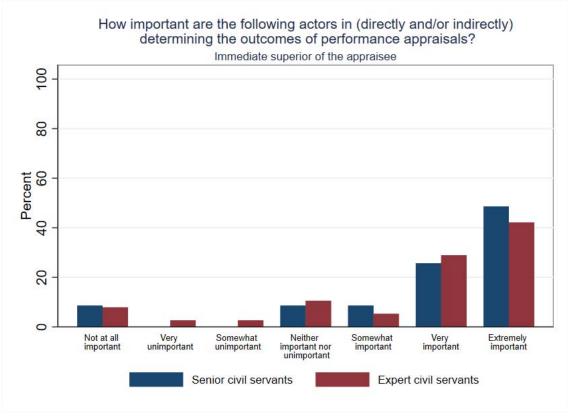
Information material provided by personnel departments



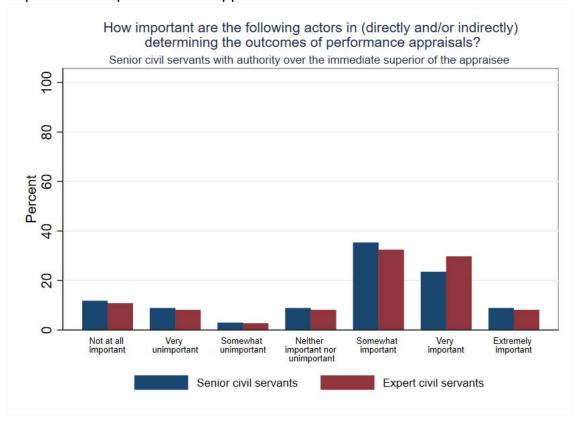
Functions of personnel departments



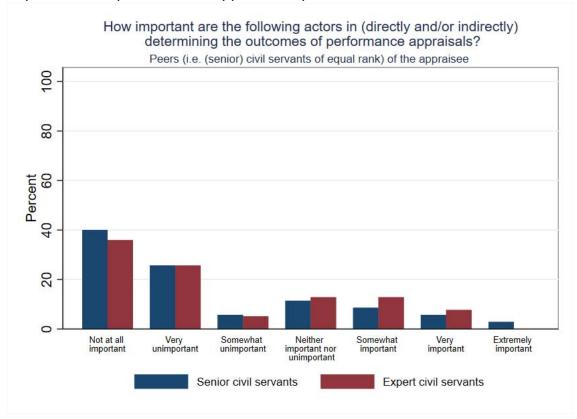
Importance for performance appraisal of direct superior



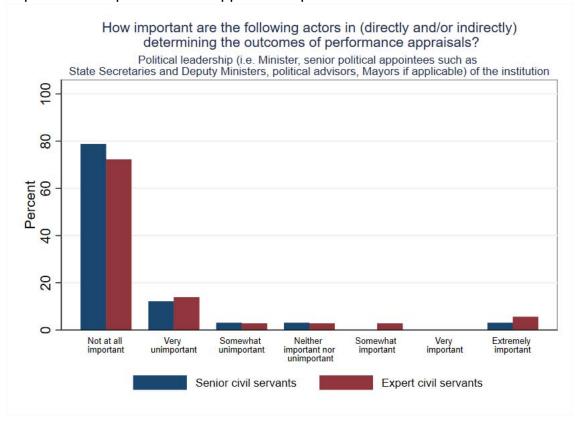
Importance for performance appraisal of senior civil servants



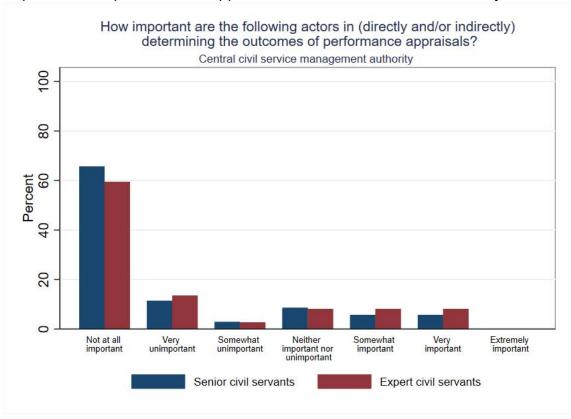
Importance for performance appraisal of peers



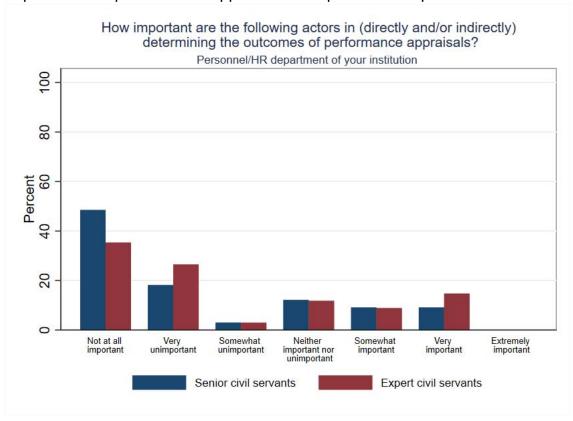
Importance for performance appraisal of political leaders



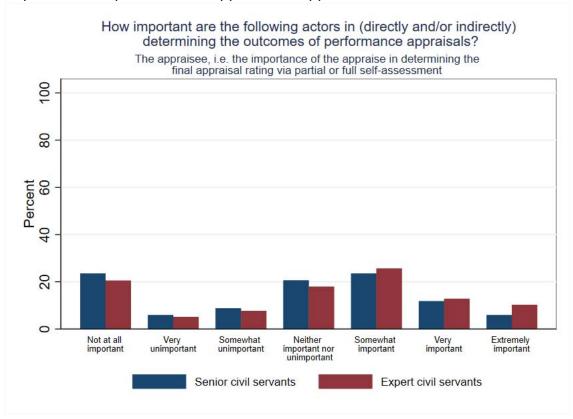
Importance for performance appraisal of central civil service authority



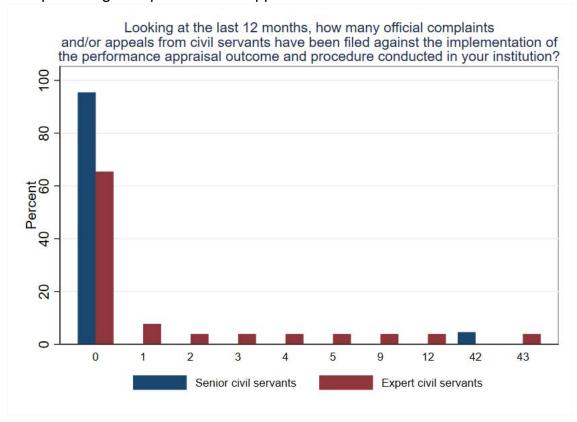
Importance for performance appraisal of the personnel department



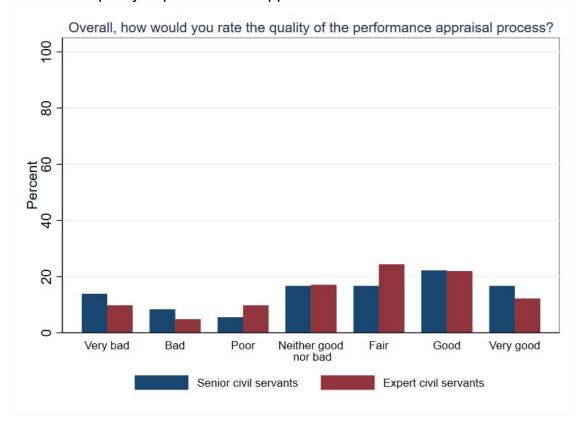
Importance for performance appraisal of appraisees



Complaints against performance appraisals



The overall quality of performance appraisal



III. Free text comments

Molimo vas da navedete do tri segmenta procedure zapošljavanja koje je po vašem mišljenju neophodno revidirati i unaprijediti. Molimo vas da objasnite kako bi te segmente trebalo unaprijediti.

Upodobiti opšti test znanja i sposobnosti radnom mjestu za koje se kandidat prijavio i možda pojačati proceduru kroz praktičan rad, obzirom da je potrebno radno iskustvo za svako radno mjesto .

Elektronski vršiti testiranje pod šifrom - testove sastavlja komisija - izbor najbolje ocijenjenog kandidata

Tajnost testova -Komisija u sastavu izvan naše institucije-stručna,(sva 3 člana a ne samo stručno lice)

Ocjenjivanje prethodnog radnog iskustva; 2. transparentno napraviti razliku između nivoa kvalifikacija; 3. opis posla da bude obavezni dio teksta oglasa odnosno konkursa Ove segmente bi trebalo unaprijediti donošenjem podzakonskih akata.

Rok od dobijenja saglasnosti za pokretanje postupka do konačnog dobijanja zaposlenja, smatram predugim. isti je neophosno skratiti.

Intervjui moraju biti temeljniji. Procedura zapošljavanja bi trebala biti brža. Oglašavanje slobodnih radnih mjesta bi trebalo da uključi i sredstva javnog informisanja

Unaprijediti koncept samog testiranja, edukovati clanove komisija koje sprovode testiranje, upoznati kandidate sa procesina rada radnog mjesta za koje se prijavljuju kroz jacanje uloge i podrske kontakt osobe za oglas ispred organa u kojem se vrsi popuna radnog mjesta, edukovati lica koja vrse izbor u dijelu donosenja i obrazlaganja odluke o izboru

Usmeni intervju-smatram da prioritetno treba usvojiti okvir kompetencija za sve državne službenike nakon čega za svako radno mjesto od postojećeg okvira izdvojiti najbitnije kompetencije i na njima bazirati pitanja koja moraju biti unaprijed pripremljena

Vise pitanja na pisanom testu. Vise pitanja vezanih za prakticne vjestine na usmenom razgovoru. Usko strucna pitanja.

Zadovoljavajuća je procedura prilikom popunjavanja radnih mjesta.

Molimo vas objasnite, u skladu sa vašim iskustvom, 'kome' su potrebne dodatne informacije i obuka u vezi sa postupkom odabira kadrova i u vezi kojih elemenata postupka.

članovima komisije za provjeru sposobnosti

Članovi komisije za izbor kandidata, po mom mišljenju, posjeduje sva znanja i vještine koje su potrebne da se na objektivan i kvalitetan način donese odluka o izboru najboljeg kandidata.

clanovima Komisija ,kao i zaposlenim u jedinicama za upravljanje ljudskim resursima .

članovima izborne komisije u dijelu testiranja i predlaganja kandidata za izbor

članovima Komisija

clanovima komisije koji u;estvuju u postupku, kao i sluzbenicima koji pokrecu postupke

Članovima Komsiija za provjeru sposobnosti.

Dodatka obuka je potreba članovima komisija za prijem kanditata i to u vezi načina vršenja intervjua sa kandidatima.

kandidatima u vezi sa postupkom po žalbi

Komisije za izbor

Licima ovlascenim za izbor u dijelu obrazlozenja svojih odluka, clanovima izborrnih komisija u dijelu primjene urdbe o obaveznoj priovjeri sposobnosti za vrsenje radnog mjesta

Na osnovu mog iskustva u vezi materijala koji je neophodno dostaviti komisiji, smatram da je potrebno dostaviti materijal vezan za konkretno radno mjesto i oblast na koju se odnosi, kako od strane centralne institucije, tako i od strane institucije koja pokreće postupak zapošljavanja.

Svim članovima izbornih komijsije za vršenje provjere sposobosti kadnidata

Svim članovima komisije (sama provjera) i starješinama organa(prilikom odabira kandidata).

Svima koji učestvuju u samom postupku

Trenutno nikome u mojoj instituciji nije potrebna ovakva vrsta obuke

u vezi prepoznavanja najnoljih kandidata treba obučiti zaposlene koji imaju zadatak da vrše provjere

Visokorukovodnom kadru, jer nijesu yainteresovani za cijeli proces

zaposlenima kojima je u opisu posla upravljanje ljudskim resursima,

Zaposlenima u oblasti upravljanja kadrovima, tj službenicima koji sprovode postupak javnog oglašavanja

Molimo vas objasnite koja vrsta obuke bi bila najkorisnija zaposlenima zaduženim za kadrovske poslove/upravljanje ljudskim resursima.

Dugorocno planiranje ljudskih resursa

Interaktivni treninzi organizovani od strane nadležnog organa

Kadrovsko planiranje, Metodologija praćenja Zakona o državnoj upravi

Najkorisnija bi bila obuka o načinu na koji se vrši intervju kandidata

nove prakse iz oblasti zapošljavanja, ICT alati

obuka u vezi sa primjenom Zakona o državnim službenicima i namještenicima i Zakona o upravnom postupku

Obuka za donošenje kadrovskog plana.

obuka za menadžera ljudskih resursa

Obuka za sprovođenje provjera sposobnosti kandidata po oglasima i konkursima

Obuke u vezi primjene Zakona o lokalnoj samoupravi, Zakona o drzavnim sluzbenicima i namjestenicima,Zakona o upravnom postupku

obuke vezane za primjenu novih ili izmijenjenih propisa kao i opšta obuka iz oblasti upravljanja ljudskim resursima

ocjenjivanje propisanih kriterijuma

Organizovanje seminara na ovu temu

Planiranje

postupak zaposljavanja i dabir kandidata ,disciplinski postupak za lakse povrede sluzbene duznosti itd.

postupak provjere znanja, sposobnosti i vještina (kompentencija)

Postupak zapošljavanja, najnovije metode procjene kandidata

program obuke upravljanja ljudskim resursima

Sve vrste obuka vezane za kadrovske poslove/upravljanje ljudskim resursima u cilju usavržavanja i napredovanja službenika koji obavljaju ove poslove.

Na koje načine bi želeli da promijenite (i unaprijedite) ulogu organizacione jedinice za kadrovske poslove/ljudske resurse u vašoj instituciji?

aktivnije učešće u postupcima zapošljavanja, radnim grupama iz oblasti kadrovskog planiranja

Da bude samostalan organ,a ne u okviru organa.

Da se rastereti obavljanja poslova drugih radnih mjesta, kako bi mogla u potpunosti da odgovori izazvoima svog radnog mjesta, a koji su brojni i svakodnevni

Da se zaposli više lica-diplomiranih pravnika koji bi unaprijedili kadrovske poslove u instituciji.

da vrši svoju funkciju u skladu sa zakonom i doprinese boljoj organizacijonoj kulturi opštine

dati mogućnost da se finalni izbor kanditata vrši na osnovu dodatnog praktičnog testa koji će sprovesti zaposleni zadužen za ljudske resurse

Ne bi željeli mijenjati ulogu organizacione jedinice, osim pod uslovom da se odobre finansijska sredstva za novo zapošljavanje.

u smislu povećanja broja zaposlenih koji se bave ovom problematikom kao i jačanjem uloge same organizacione jedinice u kompletnom upravljanju ljudskim resursima: planiranju, zapošljavanju, obučavanju, ocjenjivanju učinka, itd...,kao i objedinjavanju svih funkcija upravljanja ljudskim resursima u okviru jedne organizacione jedinice

Molimo vas da obrazložite, vašim riječima, da li bi bilo potrebno revidirati i unaprijediti bilo koji aspekt postupka ocjenjivanja službenika.

objektivno ocjenjvanje koje bi uticalo na radno -pravni status službenika

Bilo bi potrebno revidirati same ocjene od 1 do 5.

da obrasci koji postoje za ocjenjivanje službenika budu prilagođeni opisu radnog mjesta

kontinuiranim pracenjem rada sluzbenika kroz programe rada ,davanjem yadataka za izvrsenje kao rijesenih predmeta popodnesenim zahtjevima pratiti rad koji ce na kraju godine sluziti kao jedan od kriterijuma za ocjenu.

obezbijediti veću dozu objektivnosti i profeionalizma prilikom ocjenjivanja

objektivno ocjenjivati zaposlene u skladu sa kriterijumima i da svrha ocjenjivanja bude u funkciji unapređivanja znanja i kompetencija zaposlenih

ocjenjivanje ove godine vrši se po novim mjerilima

Ojacati ulogu sluzbenika koji se ocjenjuje vec kod prvog koraka pripreme radnih zadataka na godisnjem nivou u odnosu na ciju realizaciju se dijelom zasniva odluka o ocjeni

organizovati na bolji način praćenje procesa rada pojedinačno za svakog službenika

Potrebno je da u okviru svake institucije posebno,postoje jasni kriterijumi po kojima se vrši ocjenjivanje službenika

Potrebno je izbjeći to da je postupak ocjenjivanja puka formalnost na način što će ocjene predstavljati pravo stanje stvari, te dati mu veći značaj u smislu da će bolje ocjene povlačiti i određene benefite te na taj način djelovati motivišuće na zaposlene.

Potrebno je izmijeniti zakonske propise i dati mjerljive kriterijume za ocjenjivanje. Trenutno se primjenjuje obrazac čija se forma ne može primjeniti na svako radno mjesto npr. kriterujum "interdisciplinarnost" se ne može primjeniti kod radnih mjesta čiji posao ne podrazumjeva primjenu ovog kriterijuma. Najvažnije je da zaposleni koji su ocijenjeni sa najboljim ocjenama dobiju priznanje i nagradu, npr. obavezno napredovanje u veće zvanje ili godišnji dodatak na zaradu.

Prilagoditi obrazac za ocjenjivanje ...

S obzirom na to da je postupak trenutno formalnost, smatram da bi bilo efikasno naglasiti bitnost postupka ocjenjivanja, ne samo forme.

Samo ocjenjivanje, kao i probni rad je samo formalnost. Zaposleni koji je dobro ocijenjen nema nikakve koristi od toga

smanjiti formalni nivo ocjenjivanja, posvetiti se suštini gdje se ocjenjivanje koristi kao alat za poboljšanje performansi, ne kao sistem za kažnjavanje zaposlenih.

Trebalo bi uzeti u obzir kvalitet i kvantitet rada svakog službenika ponaosob i nakon toga shodno radnom učinku dati ocjenu rada.

uvezati sistem ocjenjivanja sa ostalim funkcijama upravljanja ljudskim resursima (npr planiranje potreba za obukom), kriterijume za ocjenjivanje prilagoditi opisu poslova ocjenjivanog službenika, postavljanje ciljeva i indikatora, svrha ocjenjivanja ne smije da bude kažnjavanje već praćenje razvoja od zasnivanja do prestanka r.o. kroz system ocjenjivanja treba da se utiče na motivisanost za obavljanjem poslova iz nadležnosti a ne na demotivisanost itd.....